

A. T. LEVY SCHOOL TITLE 1 PARENT AND FAMILY ENGAGEMENT POLICY

Title 1 regulations require that each school served under Title 1 jointly develop with and distribute to parents of participating children a written parent and family engagement policy agreed on by the parents.

This requirement supports the mission of A. T. Levy School, which provides:

A SAFE environment where we celebrate diversity, support one another, empower students to take care of themselves and those around them, and work together toward a common purpose;

A WELCOMING environment where all are invited to contribute to the mission of the school, and where the education of our students is viewed as the responsibility and privilege of everyone in the community;

A NURTURING environment where energetic, enthusiastic, compassionate teachers are committed to meeting the needs of every learner and bringing out the best in each;

A RIGOROUS environment where hard work, perseverance, intellectual risk-taking, and personal best is expected of everyone, every day;

A VIBRANT environment where inspiration sparks learning, mistakes are viewed as opportunities, knowledge is eagerly sought and embraced, and minds are open to endless possibilities;

A FOUNDATION for a lifelong love of learning.

POLICY INVOLVEMENT

A. T. Levy School is a Title I targeted assistance school and as such will:

Convene an orientation at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation, and to explain the requirements and the right of parents to be involved.

- This occurs formally in the fall and the spring of the current school year. Parents are invited to participate in this session, which enables them to provide feedback on the Title I program.
- In addition to the orientation, families have multiple opportunities to provide feedback on the services provided to their children. Parents are accommodated in this process through before and after school meetings, as well meetings during the school day as requested, and parent surveys and questionnaires.

Parents are involved in an organized, ongoing, and timely way, in the planning, review and improvement of Title I Programs. This takes place through:

- Emails
- Monthly Title I newsletters
- Parent/teacher conferences
- Personal contact by Title I teachers
- Title I information on our school website
- Periodic parent events
- Title I Parent Group that includes monthly meetings to address relevant topics for today's families.

Parents of participating children are provided timely information about the Title I Program, as well as a description and explanation of the curriculum in use at the school, forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.

This will be done through:

- Parent friendly progress reports each trimester
- Title I Learning Suggestions
- Report Cards
- Parent Teacher Conferences

SHARED RESPONSIBILITIES FOR HIGH EXPECTATIONS OF ALL STUDENTS

As a component of the parent and family engagement policy, Levy School has jointly developed with parents a compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. This commitment will be demonstrated through:

- Annual parent orientation at the start and the middle of the school year
- Evidence the policy has been sent home to all families (sign and return requirement)
- Student progress to parents as outlined in the School/Parent Compact
- Opportunities to observe classroom activities and opportunities to interact with teachers on a regular basis.
- Surveys to gauge the effectiveness of your child's Title I experience.

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership between the Levy School Community and the parent community to improve student academic achievement, our school will:

- Provide assistance to the parents of our children in understanding such topics as the state's academic content standards and state student academic achievement standards, state and local academic assessments, the requirements of Title I, and how to monitor a child's

progress and work with educators to improve the achievement of their children. This will be accomplished through:

- Parent orientations at the start and the middle of the school year.
- Distribution of Title I Parent Information Folders
- Parent workshops and learning suggestions on ways to support their child in reading and math
- Parent events on literacy expectations and how to choose “just right books” when visiting the public library.
- Collaborative discussion among teachers and parents on ways to better involve parents in their child's learning,
- School Improvement Team meetings
- Parent conferences
- One-on-one parent meetings
- Open House
- Coordination with other school and community groups to maximize opportunities for parents to be involved.

ACCESSIBILITY

In carrying out Levy School's parental involvement commitment, the school shall provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents can understand.

Levy will ensure that parent involvement activities are accessible to all parents by providing the following:

- Varied meeting times and locations
- Translated documents for families with limited English proficiency

This policy was developed and adopted by the Austin T. Levy School Improvement Team and it will be in effect for the 2017-2018 school year.

This policy was reviewed and amended on March 2, 2017.

Policy Review Committee Members:

Julie Mayhew, Director of Curriculum, Assessment, and Professional Development; Title I Director; and Chairperson

Lisa Harpin, Title I Coordinator

Candis Boucher, Title I Parent and Family Engagement Coordinator and Title I Parent

Diana Izzi, Title I Reading Specialist

Joann Alger, Title I Parent

Emily Silvia, Title I Parent

