

**Burrillville School Department Distance Learning Plan, 2021-2022**  
**Approved by RIDE 11-20-21**

**This plan was developed collaboratively with input from the district administration, teachers, parents, and support staff.**

**\*\*\*Please read through this information and keep it for future reference!\*\*\***

**There will be two changes to the BSD Calendar for the 2021-2022 School Year.**

- Wednesday, February 9, 2022 will be a distance learning day for ALL students. This will be a professional learning day for teachers - students will be expected to log in to their Google Classrooms and complete assignments asynchronously.
- Wednesday, March 30, 2022, will be an early release day for ELEMENTARY students only. There will be no PM preschool. This will allow an additional three hours for parent-teacher conferences (parent-teacher conferences will also be held on the evening of March 31, 2022) and accommodate families who may need to meet during the day.

**Additionally, RIDE is permitting us to use up to four (4) days as distance learning days in the event of closures due to inclement weather.** If snow or other potentially dangerous conditions are in the forecast, ALL students in grades K-12 will bring home their Chromebooks from school. The Burrillville School Department will notify families as usual if school is canceled, and the announcement will indicate whether it will be a distance learning day. **If there is a distance learning day:**

- Learning will be asynchronous. This is to ensure some continuity across all distance learning days this year, and to account for the possibility of power and internet loss. Additionally, this is the plan most favored by parents in our community, since younger children especially need supervision during synchronous instruction, which could pose a challenge as parents are trying to clear snow, line up caregivers, and potentially get to work.

- We recognize that students may need additional supports on these days, and so on DL days due to inclement weather, teachers will host an open Google Meet for 3.5 hours in the morning (Elementary from 9am to 12:30pm and Secondary from 8am to 11:30am) where students may join in order to ask questions or receive extra help.
- Students in grades K and 1 will take their Chromebooks home so that they can access teacher support, and they will be given paper and pencil packets to take home. Students in upper grades may also be given paper/pencil assignments to take home with them, depending on the situation.
- Students in grades 2-12 will be able to access their assignments and due dates in their Google Classrooms, and teachers in grades K and 1 will send home instructions with the paper/pencil work packets.
- Students and families should expect assignments for math, reading, writing, science, social studies, and their scheduled specials (art, music, etc.) Students will submit work to their teachers primarily through Google Classroom. Teachers will let students or families know if work should be turned in differently.
- **Special education services, reading/math interventions, and MLL services** will occur within the 3.5 hour window when classroom teachers are hosting open meets, whenever possible. During these times, special education teachers, interventionists, and MLL support professionals will connect with students on their caseloads to review their work, talk through hard questions, prepare them for assignments, and make sure they are progressing.
  - If this is not possible due to power outages, students should continue to work on the assignments and tasks that were developed with accommodations and focused on the skills outlined in their IEPs and/or intervention plans. Service providers will follow up with their students when in-person learning resumes.
- **Attendance for distance learning days** will have two components. All students will sign in digitally at the start of the day. Secondary students will receive a sign-in link in their district email. Elementary students will have a morning question from the principals (Teachers will post a morning question for students on their Google Classroom

pages) and their responses will serve as their sign in for the day. The second component of attendance is work completion. All students will be expected to turn in their completed work on or before the day of their return to school, according to their teachers' instructions.

***Students who do not complete their work or do not turn it in will be marked absent retroactively.***

- *Teachers will remind students about the expectations whenever snow is in the forecast and there is the potential for a distance learning day.*
- This plan will be posted on the district website and Facebook page.