

POLICY RELATED TO SCHOOL COMMITTEE OPERATION

SCHOOL COMMITTEE MEMBER ETHICS

Members of the Burrillville School Committee will regard the educational welfare of all the children of Burrillville as their primary responsibility. To that end, they will provide and promote the finest possible educational program.

Members of the Burrillville School Committee will work together cooperatively in spite of differences of opinion that arise during rigorous debate.

Members of the Burrillville School Committee will base personal decisions upon all available facts in each situation; will vote an honest conviction in every case, unswayed by partisan bias of any kind; and, thereafter, will abide by and uphold the final majority decision of the Committee.

Members of the Burrillville School Committee will remember at all times that an individual member has no legal authority outside the official meetings and will conduct relationships with the school staff, the local citizenry, and all media of communication on this basis.

Members of the Burrillville School Committee will resist every temptation and outside pressure to use their positions as members of the Committee for personal benefit or that of any other individual or agency apart from the total interest of the school district.

Members of the Burrillville School Committee will recognize that it is as important for the Committee to understand and evaluate the educational program of the schools as it is to plan for the business of school operation.

Members of the Burrillville School Committee will understand that the primary function of the Board is to establish the policies by which the schools are to be administered but that the administration of the educational program and the conduct of school business shall be left to the employed superintendent of schools and his/her professional and non-professional staff.

Members of the Burrillville School Committee will welcome input with respect to establishing policy on current school operation and proposed future developments.

First Reading: 3/14/00

Second Reading: 4/11/00